

Spotlight On Learning December 2020



Group 1

In Group 1, we have been learning all about the clothes we wear. The children have been busy exploring the four seasons, favourite clothes, traditional costumes and uniforms. We have focused on similarities and differences in the clothes we wear and have become more aware of how clothing can protect us. The children also spent time exploring materials, designing accessories, and made a real size version of themselves in their school clothes. During show and tell, the children had an opportunity to reflect upon times they dressed up for a special occasion. Dress-up games have become a popular choice during play time. If you walk by Maple or Juniper class, you may spot a Latin dancer, a doctor or even a pirate!



Group 3

The children have been working very hard this term in Group 3! In Maths they have been learning to recognise the value of coins and notes. This has enabled them to find an amount in different ways and to add different amounts together. In English, sadly, Beegu has left ISH and returned to her family. We all had great fun hot seating with Beegu, writing her letters and creating a 'Guide to Earth!' We hope she will find it useful if she returns! Finally, the IPC topic we have just finished was called 'It's Shocking'. The children learnt about the different types of electricity, how it's made and how it has developed and changed over time. The children also experimented with static electricity and making their own electrical circuits. It's had been an 'electric' term that's for sure!



EAL LP

Group 1 is working on their skills by describing the objects they are working with and identifying color, size and shape.

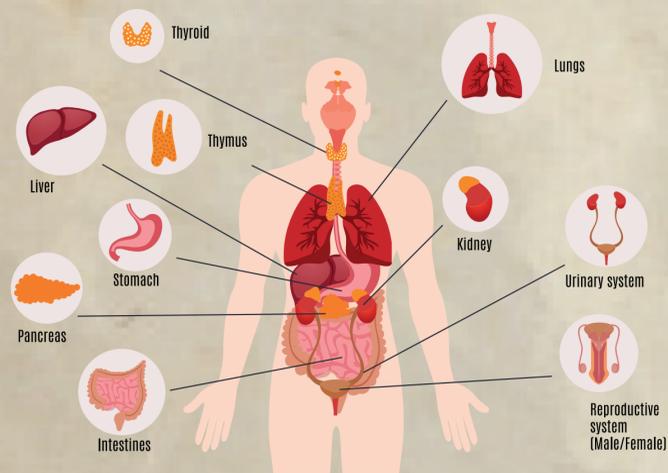
Group 2 has been learning how to use this, that, these and those through writing sentences and playing games. We also talked about who was in our families and drew a picture of them accompanied by writing who was in the picture.

In Group 3 children have been learning about past, present and future verb tenses through learning about our community and jobs people have within it. We used buildings in the community such as schools and hospitals to practice our prepositions such as across from and next to.

Group 4 have been learning to use adjectives to enhance their creative writing and most recently they have been learning how similes and metaphors can be used in their poetry writing.

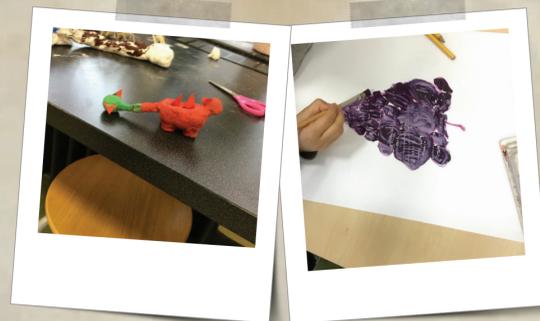
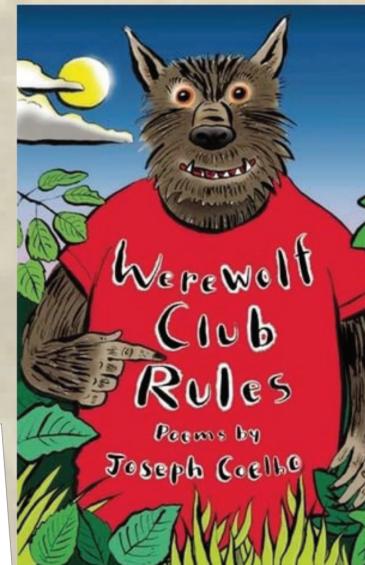
Group 2

This term we have been immersed in the topic of Super Humans and learning all about our human bodies. We have discovered that our bodies are indeed amazing when learning about topics such as the skeleton, our 5 senses and healthy eating. We made cross curricular links with our English non-fiction book, 'Your Body' and we rounded our learning off by creating our own non-fiction books. In Maths we have been learning all about addition and subtraction and have now moved on to 2-D and 3-D shape! This has been a super busy term and we sure have learned a lot!



Group 4

We enjoyed doing poetry in Group 4 this term. The anthology we looked at was "Werewolf Club Rules" by Joseph Coelho. We have performed, written and analyzed these poems and then written a letter to the poet to express our thoughts and feelings about poetry. In IPC we enjoyed our unit called "Footprints from the past" and started the unit with an archeological dig.



Dutch Lower Primery

What a festive month we have had in Dutch class! First, we started with Sint Maarten on the 11th of November, then Sinterklaas and his Pieten visited our school and saw we are busy learning Dutch words about Christmas!

The Beginners have learned a lot of words from these different themes. We sang songs and played games (write letters using 'pepernoten', Christmas-Bingo, which card is missing, different worksheets and exercising the pronunciation of Dutch words). The Advanced students worked hard as well! For the first time this year we started a Big Read/Big Write in Dutch and the students worked really hard! The younger students learned about a very special knight who was good at cooking, about a boy who went on a pirate-ship and became a pirate-student, and with the older students we read about Anne Frank. It was all very exciting and hard work! At the end we all wrote a story in Dutch, well done! I wish you all a lovely holiday and Vrolijk Kerstfeest!



INTERNATIONAL SCHOOL HAARLEM

Spotlight On Learning December 2020

Group 5

During the first term this year, Group 5 read the story of Wangari Maathai titled Mama Miti. This book, which is about Wangari inspiring her whole nation to plant trees, encouraged us to create sustainable artworks. Using recycled paper, we recreated one of the pictures in the book. Like Wangari, Group 5 planted seeds as well and learned how to take care of plants. When thinking about a sustainable future, Wangari inspires us to recycle more and take better care of the world around us.



Group 7

We have had a busy and exciting second term in Group 7. In maths, we have been developing our knowledge of fractions. Children have displayed great resilience with this concept. They can confidently simplify, multiply/divide fractions and find a fraction of an amount.

In English, we have been reading "Odysseus" and his Journey from the Trojan war to Ithaca. This linked well with our topic "The Great, The Bold and The Brave". We have discussed the feelings and emotions of characters, identified features of texts and written a range of different styles. We are currently planning and writing an additional chapter to the adventures of Odysseus!

Through our IPC topic, we have travelled back in time to study the lives of ancient Greeks and Romans. We have been surprised at the many things that were invented by the Greeks, several of which we still have today; democracy, Olympic games, modern mathematics, science, inventions, medicine, philosophy and even our language having roots in ancient Greece. We had the pleasure of listening to Greek and Roman Myths from a UK based Historian, Clive Pig. These stories inspired us to explore Ancient Greek theatre and make some magnificent (and sometimes scary looking!) masks.

We are extremely proud of the effort children have put into their IPC homework projects. We have thoroughly enjoyed listening to their creative presentations about an area of Ancient Greek times.



Group 6

Group 6 has had fun and learned a lot this term. In math we have reviewed and practiced mathematical operations like addition, subtraction, basic multiplication and division. We've also practiced reading tables and graphs and using them to answer questions. English has been a study of "The Journey" about a refugee family fleeing war for safety. That tied in nicely with our IPC topic of globalization. We've delved deeply into what it means to be a global citizen, exploring our rights and responsibilities. We've learned about Fairtrade, fair work practices, global charities, and trade practices now and throughout history. In English we've also been practicing writing persuasively. Our essays on globalization have well-structured and supported arguments and are a great way to show all that we've learned.



D.L.A and D.L.L in MYP

This first term of the school year, we have focused on many facets of the Dutch language and Dutch cultural highlights. In MYP1, the students took a closer look at how the media work in this ever more complex information age.

In Dutch Language Acquisition we focused on learning words and phrases that are necessary in the school. Currently we are working on the unit 'Feest'. In the Netherlands there are many lonely elderly people. Unfortunately, Covid-19 has made this worse. This week the students will send postcards to Dutch elderly people of the Reinalda Zorggroep with a positive Christmas message.

In MYP2 we looked at non-verbal communication and how it enriches our language. Students created their own non-verbal texts and justified their choices in a rationale. In Dutch Language Acquisition we focused on learning words and phrases concerning the house and family. We also investigated the difference between 'house' and 'home'.

MYP3 wrote a persuasive essay on the thin line between personal freedom and group security, while In Dutch Language Acquisition we focused on words and phrases concerning food and shopping. This will help to make the students more independent outside of school.

MYP4 created a manual for writers-to-be on how they can increase their chances of writing an actual bestseller.

MYP5 looked at how Dutch literature changed over time in a Dutch Literary history crash course, covering almost a thousand years of literature in Dutch speaking countries in eight weeks!



**INTERNATIONAL
SCHOOL HAARLEM**