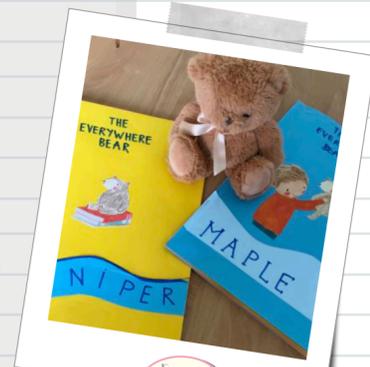


# Spotlight On Learning

## Group 1

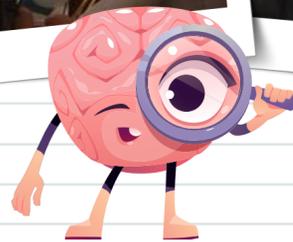
Creativity and expression have been at the heart of our new unit 'Storytellers' in Group 1 when we became authors and illustrators! We have been having a lot of fun planning and creating our own unique stories. We have also enjoyed having lots of parents come and visit us to read different stories in our classrooms!

Our new class story 'The Everywhere Bear', focuses on the adventures of a special school bear when he gets separated from his class. We have been developing our communication and language skills and have been acting in role as the Everywhere Bear and taking part in freeze frames. We have even taken on the role of different characters whilst hot seating and have been answering questions in character! Each week in Group 1, children have taken home our own Everywhere Bear and have been having fun with them at home. We love to come together on a Monday and hear all about the exciting adventures of our class bears! Come by to Maple or Juniper class to see our Group 1 Everywhere Bear photo diary!



## Group 2

In Group 2 we have just finished our IPC theme of 'Brainwaves' where we have been thinking about how we learn, what learning looks like and strategies to help train our brain so we can become better learners. We were set various tasks by Professor Sparks, who met with us online to explain about her job as a Neuroscientist and answer lots of our questions about being a scientist. We also had a Professor Sparks Learning Lab where the children explored the idea of being a scientist and testing, for example, the speed that a simple puzzle can be completed and what happens if you practise it again and again. You can see from our photos that there was also plenty of chemicals being mixed as well! Our English linked very closely with IPC and we made our own Brain Journals, recording our learning along the way. One of the fun things we did was to draw what we thought Professor Sparks might look like by practising using adjectives.



## PE

In Group 1 we continued working on all our fundamental movement skills, like running, throwing, catching and jumping. We also had a dance lesson, where we learned to move to music in a fun way.

In Group 2 and 3 the new IPC unit was called 'International Dance'. We learned to express ourselves with dancing, we created our own dance and learned a new dance. Group 2 were focusing on the Kingsday dance 'Fit Top 10' and Group 3 focused on dancing to 'Kung Fu Fighting' and 'Cha Cha Slide.'

In other lessons we learned to play the games that we were playing on Sports Day, which was a great success!



## Music

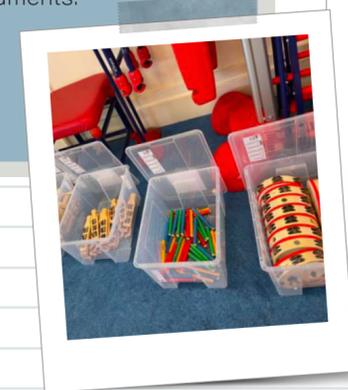
In Group 2 this Summer we have enjoyed learning about beat and rhythm. The children have expressed this using body percussion and musical instruments. They are now learning to create their own body percussion rhythms.

Group 3 have also continued to learn all about beat and rhythm. We have been exploring songs which lend itself to these skills. We are now beginning to learn about musical notes and by the end of term will have explored these using instruments.



## Group 3

We've been doing some fab and fun learning in Group 3 these last few weeks! We've explored light and dark in both our IPC lessons 'Seeing The Light!' and in our English lessons 'Orion and The Dark'. We've learnt many synonyms for the word afraid, based on our character's feelings about the dark. In IPC we have made art and even tried making our own sun dial! Luckily in Maths we practised telling the time using a 'normal' clock. This has been tricky but with lots of practise Group 3 are doing amazing!



# Spotlight On Learning



## Group 4

It is time to share the amazing learning that Group 4 have been achieving this term. Speaking of time, we have been learning all about telling the time in Maths. Group 4 have learned to tell the time to the minute in 12 hour time and 24 hour time. They can use am and pm confidently when reading and writing different times in a digital format, as well as using and reading the time on analogue clocks confidently. We even made a giant clock in the playground to practice our skills!

In IPC our learning has been erupting and Group 4 have been extremely enthusiastic to learn about volcanoes and earthquakes. We have learned about how these natural disasters happen and the effect they have on local and global areas in the aftermath. We have learned all about tectonic plates using biscuits and cream, and honed our research skills learning about volcanoes from around the world.

## Group 6

Group 6 has been expressing their impressions of the world through art. Our current IPC unit is 'They See the World Like This.' We have been studying the techniques, materials and subjects from the Abstract, Cubist, Impressionism and Japanese Print-Making art movements. We have used our creativity to become photographers and gain inspiration from nature, Dutch architecture and our beautiful city, Haarlem. We even had the wonderful opportunity to go on a field trip to the Frans Hals Museum. We applied what we learned and took self-portraits in the style of Frans Hals. For our IPC International Task, the students linked their learning to the 17 Sustainable Development Goals (SDGs). We are exploring how artists can make change by sending powerful messages through their art and inspiring others to act on important issues such as climate change, gender equality, poverty and more. Each student chose an issue that spoke to them and used their art skills to raise awareness.



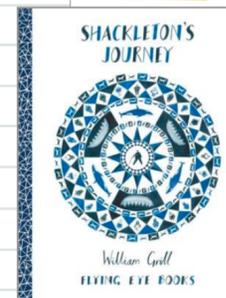
## Group 5

During this last term in Group 5, we have been learning about people that have made a difference in IPC and reading *The Boy at the Back of the Class* in English. The IPC and English lessons have had similar themes, but ones that stood out to us were Human Rights and Children's Rights. We learned in IPC that an important group of women formed the Universal Declaration of Human Rights into actual Human Rights. In English, we discussed the journey of a refugee who travelled from Syria to England and which rights were being met and which weren't. We also had the pleasure to welcome an expert from UNICEF to our classrooms who was able to tell us a lot about the importance of Children's Rights and the history of these. We learned that we are in a privileged position and that around the world, there are still many children whose rights are not met.



## Group 7

Group 7 have reached their final term of being in Primary school! We can't believe how quickly the year has gone. We've packed in lots of exciting learning and activities. In English, we've been reading *Shackleton's Journey* and through this have written some impressive letters and persuasive speeches in the role of Shackleton to try and lift the spirits of his crew mates; the children really thought hard about the vocabulary they used. We've also researched the different historical characters and created fact files on them. The book linked well with our IPC topic of 'What a Wonderful World' as we learned about Antarctica. We then researched and contrasted this with other biomes in the world. We've deepened our knowledge of the Earth and its structure and presented our learning through art, drama, research, and presentations. In Maths, we've been looking at statistics. Through using different data, we have read and interpreted pie charts, line graphs and found the mean. We've also developed our knowledge of geometry, looking at angles in different shapes, on a line, and around a point. The children have really dug deep into their reasoning skills to solve some challenging problems, thinking about the steps they need to take to be successful. Their attitude to Maths throughout the year has been inspiring!



## EAL

The new beginners in EAL are working hard to learn as much language as they can to join in all their classroom activities. They have been learning all about pronouns and verbs, labelling their classroom, learning food and clothes vocabulary and describing what their teacher is wearing. If you stand still too long you may end up covered in post-it notes! In our other groups, we have lots of children who are ready to 'graduate' EAL lessons. They have worked really hard and we are very proud of them.



## PE

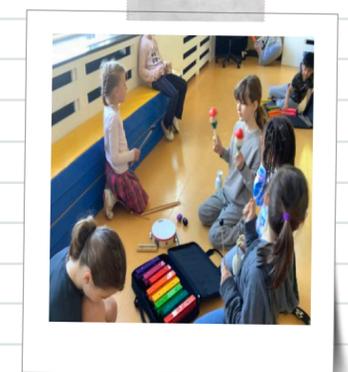
In PE Group 4 practiced different dances from around the world such as 7 jumps from Denmark, Waltz from Austria, etc. They learned that dance is very important for the development of their basic physical skills as well as the elements that all dances have in common (body, energy, space and time) and developed social skills such as integration, friendship and cooperation.

Group 5 travelled (virtually) around the world discovering that games are part of the culture of different countries; Sevens (Australia), Catch the Dragon Tail (China), The Scarf (Spain) and Queimada (Brazil) are some examples of those games. The students developed important values that are part of the games such as respect, communication and teamwork. They also improved basic skills like coordination, speed, agility, etc. Group 6 practiced different invasion games; football, handball, and basketball. They reinforced their teamwork and developed different specific skills of these sports. Group 7 created their own version of the Tinikling, a traditional dance from the Philippines. In groups they prepared a choreography that included the basic steps and introduced some new ones. It is a dance that requires skills such as coordination and balance as well as teamwork.

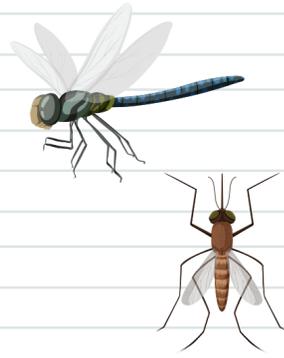


## Music

In Groups 4 to 7 we have been busy learning about music in a variety of different forms, all related to our IPC curriculum. In Group 4 the children have been learning about 'Our Active Planet' and have been looking at music inspired by volcanoes. In Group 5 we have been looking at musicians who have made a difference through their music. Group 6 have been studying Impressionism and the links between art and music and creating their own music and finally Group 7 have been involved in specialist learning about rhythm, using the rhythms and songs of Africa. The pictures show Group 7 performing African rhythms and also Group 4 recreating the sound of volcanoes.



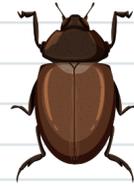
# Spotlight On Learning



## Visual Arts MYP 1

### CRAWLY CREATURES

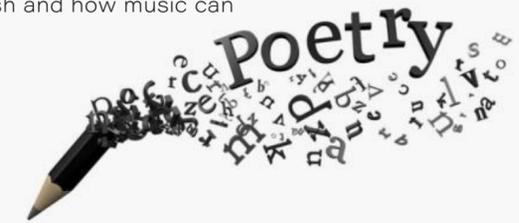
Inspired by the current exhibition in the Rijksmuseum in Amsterdam, MYP1 has been looking at the representation and appreciation of insects and other small animals in the art of the Early Modern period, in the Netherlands. They have been sketching and sculpting, with natural clay, all sorts of insects.



## ELA MYP 1, 2 & 4

Our unit in MYP1 English Language Acquisition has explored food and how they show our cultural identities. The students have learnt about food culture in the United Kingdom, as well as around the world, and have compared this to their own cultures. The focus of this unit was to learn about food-related vocabulary and demonstrate their English-speaking skills by making their own cooking videos, in which they prepared a dish from their home countries. Not only did we have fantastic tutorials to follow, but we also had the pleasure of sampling the wonderful dishes prepared by our ELA students, which went down a treat! Thank you to the families for supporting your young people with the production of their incredible videos!

In MYP2 English Language Acquisition, our unit entitled 'When Music Hits You, You Feel No Pain?,' explored lyric poetry within the theme of protest. We began the unit by unpacking the legendary quote from reggae artist Bob Marley. We then looked at the historical context behind his music and why he was so iconic. We explored other famous protest lyric poems and learnt to appreciate the colourful ways in which we express ourselves in English and how music can make you feel pain, but only figuratively!



## PHE MYP 2 – 5

In the last few weeks in PHE many of the year groups have spent their units working together in diverse teams to create different games they can play with each other. Students used inspiration from PHE games they already know, sports, computer and video games to help create something they would enjoy playing with their classmates. This unit has focused on collaboration and communication as the students need to agree and create their own unique game together.

We have been lucky enough to also be able to use not only our own gym on location, but also been able to go out to the fields located at HFC EDO. Here we can use the fields and the students have been very pleased with this. All year groups have finished all of their PHE assessments, and we are now able to enjoy the remaining lessons playing a variety of games within the lessons.



## SLA

One of the highlights of this year in the SLA classes of MYP4 was the unit "¡Cuidemos nuestro mundo!". During this unit, we focused on the topic 'Environment'; climate change, the problems our world is facing at the moment and how we can raise awareness. We enjoyed preparing a variety of posters with slogans while actively using the newly acquired knowledge of vocabulary and grammar. The posters we made are currently decorating the walls of our Spanish room while drawing attention to what we can help to take care of our planet together.

