

# Spotlight On Learning February 2020

## Group 1

In Group 1 we have been enjoying our PE lessons. During the lessons we have been learning a dance that was inspired by the story Handa's Hen. We have worked hard to put all the parts of the dance together and repeat it often. Music has also been fun as we've been learning to sing some new songs whilst Mr Ian plays the guitar.



## Group 3

In group 3 we have learnt all about different myths and legends. We practised telling stories using a variety of different items, thinking about how to make a story exciting and engaging. We learnt a lot about myths and legends through art. We made drawings of the Greek legends, made Egyptian gods out of clay, we used cotton buds to paint the Aboriginal creation story of the Rainbow Serpent, and made dream catchers using pipe cleaners, wool and feathers. We also read all about a flood story from India in our English lessons with our book Patta's Pumpkin, which the children wrote newspaper reports about. In Maths we learned how to tell the time to the quarter of an hour and put events in order from earliest to latest.



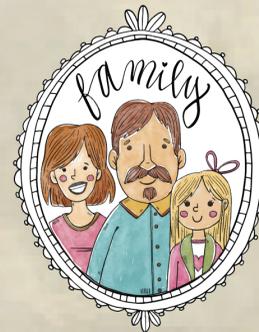
## EAL LP

Group 1 is working on animal traits and where they live by playing games and singing songs about animals. In group 2, we have been learning how to use pronouns such as he, she, and we through matching games that complete simple sentences by talking about places in the school. In group 3, we focused on correct sentence structure, grammar and expanding vocabulary. The lessons focus on the PoR book currently studied in the class and reiterate the lesson goals set by class teacher. Group 4 beginners are working on our discussion skills through a conversation game.



## Group 2

Group two have been "Time detectives" this half term. We began our learning journey with a field trip to the Frans Hals Museum to find out more about why we have museums and what kind of things we can find there. We then came back to school and created our very own museums, displaying significant objects personal to each child. We linked this to our English lessons by writing captions to accompany each object. (We had noted this feature in the real museum.) We have also been celebrating the work of the famous Dutch artist Van Gogh and used real artist canvases to paint our own versions of his piece "Sunflowers"



## Group 4

In English, we have been talking about who is part of our family and making portraits and poems about our family members. In maths, Group four has been learning how to multiply and divide by 3, 4, 8 and 10 using different strategies. For our IPC topic The Nature of Life, Group 4 has been learning about animal life cycles and about how to categorise different animals. They also learned about the processes of life and had to sort pictures into the categories, living, dead and never alive.



## EAL Conversation Lunch Club

Once a week we meet over lunchtime and have a 'chat' focussing on a topic. It usually starts with an open question about the weekend, favourite things (games, toys, animals) and each student is encouraged to comment/ask a question and participate. Sometimes we use cards with prompts to facilitate this process.



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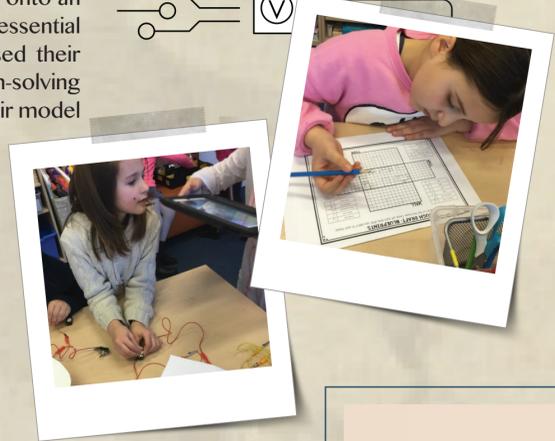
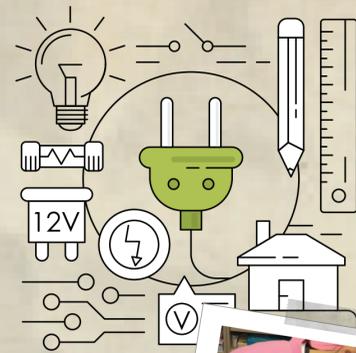
## Group 6

Group 6 has been up to a lot in the new year. In IPC, we've been hard at working exploring the science of baking, investigating the properties of yeast, baking soda, and chocolate. We've baked (and eaten) bread and cake and learned all there is to know about chocolate. We read and analyzed poems that were focused on the five senses. You may have seen the paintings we did to show how we visualized the poem "Preludes" by T.S Eliot. They are displayed in the hallway. We also worked on correctly writing out procedures and recipes. In math, we have been attempting various methods for multiplication and division to see which works best for each of us. We've also started working with fractions and mixed numbers. It has been a lot of (delicious) work!



## Group 5

Group 5 has been busy learning about electricity this term! Students have learned how to construct circuits, experimented with insulators and conductors and even made their own switches. They have put their skills into action by designing a tiny house complete with a working light and doorbell. Their model of a tiny house had to fit onto an A4 piece of paper and have all the essential components of a home. Students used their creativity, spatial thinking and problem-solving skills to ensure the components of their model fit together.



## Music

The music lessons in the primary school take a variety of forms. There is always plenty of singing and learning of musical skills such as clapping a rhythm or spotting a melody pattern. We have also been learning to sing music in canon, at the moment in two parts but hopefully soon in three or more parts! Our songs are mostly in English, but we also sing in other languages such as Dutch, Russian etc. In addition, we also work on the music tasks from the IPC. The picture shows children from Group 5 Redwood composing a piece of music about a railway journey based on a piece of music by the Brazilian composer Heitor Villa-Lobos.



## Group 7

Over the past few weeks, we have been working hard in Elm and Sycamore. In maths, we have finished our work on fractions and are now toiling with decimals. However, our maths was not just limited to our maths lesson. For our IPC unit 3D Designers, we have been coding our own game and building our dream house in SketchUp. MYP 1 came to visit Elm and Sycamore class to view our results. They were welcomed to a wide variety of sustainable homes of the future. We have also finished reading the book Clockwork, by P. Pullman. Writing our arguments for who is to blame for the gruesome ending, we practiced our persuasive writing. However, no spoilers, you will have to read the book yourself to find out what happened. All in all, it has been a packed few weeks.



## Dutch

Dutch class has had some changes in January! First, we had to say goodbye to Miss Karlijn, as she is now working with all the Upper Primary classes in OL. Miss Kate is working at SS, where she is responsible for teaching all the Lower Primary groups. This means Group 1 and Group 4 started with Miss Kate in January as a new teacher for Dutch, how exciting! After the Christmas break we started to talk about Winter. We played different games around this theme, where we had to guess the words, play a Winter boardgame, find the opposite Winter words together, sing Winter songs and listened to Winter stories. Then we started to learn about the different houses we live in. It is so interesting to find out what the houses of our classmates look like and we also compared these to houses abroad. Crafting a house made us understand and learn different words from the theme.



## Pe

The focus of our unit after the winter break was Invasion Games, especially football and basketball. We will have a second part in May where we will practise rugby, hockey and frisbee. The students worked on basic skills such as dribbling, passing and throwing/kicking. They learnt new vocabulary, the history of the sports and how to apply the rules fairly to keep games going. The importance of teamwork, respect and solidarity and the connection with invasion games were very important parts of the unit.



## French MYP

In MYP French, we've been learning about the topic of clothes, including the vocabulary for items of clothing, patterns and materials, as well as how to give opinions on outfits. For their speaking assessment, students worked in groups to put on fashion shows for their classmates. Each student got to perform the roles of model and master of ceremonies (describing the outfits of the models) and offered their thoughts on outfits as audience members. They had great fun choosing and critiquing outfits and put a lot of effort into their shows.



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